



ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS
STUDENT SERVICES and SPECIAL EDUCATION COUNCIL

Friday, September 19, 2008, 9:30 a.m. - 3:00 p.m.

SUMMARY OF SALIENT POINTS

Special Ed Symposium Update – January 14-16, 2009 - Gayle Olson

The committee requests support for introduction/room monitoring/collection of evaluations for each of the sessions at the Symposium in Monterey in January.

Leadership Responsibilities of Council - Sherman Garnett

Each member was provided a handbook including materials from State ACSA and specific information related to the Council.

2008-09 Council Goals and Plans - Maureen Burness

The group agreed to adopt the following for 2008-2010:

1. In order to support our members and the field:
 - Support the success of the Annual Symposium and both the Special Education and Student Services Academies
 - Plan for locations for the 2009-2010 Academies to maximize field opportunities
 - Promote programs for recruitment and retention of Special Education and Student Services Personnel, e.g. SLPs.
2. Increase outreach to representatives in the regions and charters for the purpose of increased 2-way communication
 - Consider Design Fund process for a project (details to be determined by a subcommittee) to include a survey of administrators (ACSA members and non-) re the coordination/Communication of resources that are available and the identification of needs of colleagues in the field, in order to help coordinate information and resources dissemination and supports throughout the field. This may draw more professionals to this field. Sue recommended an article in EdCal along with a request to complete a survey that could be made available from the ACSA website.
3. Coordinate legislative advocacy on legislation and issues related to Special Education and Student Services with various organizations/stakeholders in education/education coalition
 - Ensure input is provided to ACSA staff on legislative, State Board of Education, CCTC, and CDE issues related to special education and student

services (e.g., during the Administrative Services credential review facing the CCTC).

4. Address the specific issues of shortages of specialists to work with the universities and the CCTC – taking a more active effort and role in supporting new and aspiring professionals.
5. Educate other “educators” (including board members and other school personnel) about special education and student services issues so that districts have an overall awareness of that which is expected of someone who may be directing programs.
 - Create a PowerPoint presentation that could be used throughout the state as a standard. Modules for professional development could be “briefs” to be used as tools.

Jan Jones Wadsworth noted that the CTC will be reviewing the current Administrative Services standards for IHE programs. There are no required specific standards addressing special education at present. Jan recommends this group provide input into this process.

Educational Services Announcement – Danelle Bowron

Danelle noted that the Leadership Summit is upcoming. She offered the opportunity for the Council to identify a “strand” that could be applicable to the job-alikes.

Governmental Relations Department Report – Adonai Mack

Provided a summary of bills of importance to our council.

AB 2717 which would have shifted the burden of proof on due process hearings. ACSA was successful with killing this bill (this year). It may surface again next year.

AB 2783 – speeding assessment for students in Level 12-13 Group Homes from 60 to 20 working days. This bill was also killed this year.

SB 1515 – Pupil restraint and seclusion bill based upon a report from Protection and Advocacy. This bill is expensive due to training component. Governor vetoed it.

AB 262 – payments for students in out-of-state, out-of-home placements. Governor vetoed it.

Various autism bills moved forward and the Governor vetoed them.

Budget Highlights – Bob Wells and Adonai Mack

Bob provided an overview of the need to address the process of legislators being elected to positions, which could be more the issue or the root causes of how bills are supported or defeated. Bob addressed the modernization of the Lottery in order to produce more per the ideas from other states although the Constitution prohibits the amendment of the system. This is another issue to be addressed in order to double or triple the money made from the Lottery to be transferred to the State budget vs. being sent to the schools.

ACSA Corporate Affiliates – Bob Wells

Bob addressed the issue of working together with vendors in the most appropriate and legal ways. Corporate Affiliate revenues are being collected and provide service to members. E-Truancy product is being highlighted as a “good product” for consideration in districts. Each of the Councils may be asked in the future to review a product to provide input into a possible endorsement consideration.

Thanks from Bob Wells

Bob offered his thanks to the Council for moving forward with the concept of creating a true “job alike” environment. He complimented our Council on using the task force’s recommendations to work in the areas of Special Education and Student Services through the identification of leaders statewide.

Algebra I and CSBA Lawsuit on Algebra I Issue

An injunction has been requested, with no response to date. At the same time, we are working together with School Innovations and Advocacy to host a Summit on Algebra on October 8th.

ACSA Website Development Presentation – Robert Huynh

Minutes, notes, agendas, etc can be posted on line with this new website providing immediate access to our members.

Credential Update/Information – Jan Jones Wadsworth

The distinction was described and a handout was provided to clarify the difference between a “credential” and an “authorization” – authorization specifically states the what/who the person is able to teach/supervise/etc. Jan noted pending legislation to consider multiple entry points and equivalency/guidelines from various programs so that there could be fully transferable credits between institutions. “Add On Authorizations” for Autism, TBI, Physically, Health Impaired, Deaf/Blind is also in the works at the CTC. There is an intent to establish a “Special Education Limited Term Assignment” option. This would allow for up to three years to teach in a Special Ed category (with a MS or SS credential) as long as 9 units are taken each year.

Sherry Skelly Griffith – Overall Information on Work with Advocating for ACSA at the State Board of Education, NCLB and Legislative Issues

ACSA will be traveling only once this year to Washington, DC in March to advocate for special education issues. We are still awaiting response to Title I regulations, but it is expected that the administration will not respond prior to leaving office related to a reauthorization of IDEA. Title 5 regulations and their impact upon the special needs students are being addressed presently.

Special Education Handbook for School Administrators –Subcommittee Update

The members of the committee provided an update on the progress of the subcommittee. It is expected that the final draft will be completed in late October with a plan to produce, have available for sale to Symposium participants and introduce and highlight the handbook at the Symposium in a break out session.

Student Services Academy Progress – Sherman Garnett

Sherman Garnett and Ray Vincent will be the co-leaders of the Academy for fall 2008, with first sessions scheduled for October 2008. Sessions will be located very near the Ontario Airport.

Goals and Objectives Bank – Students with Autism

A product is currently underway via Diane Youtsey and Sharon Jarrett. The newest revised product will be forthcoming.

Student Services and Special Education Academies – underway and very successful

Two Special Education Academies (Hanford and Sacramento) and one Student Services Academy (Rancho Cucamonga) are currently underway. Participation and interest seem to be strong to date.

State ACSA – Joel Herrera

Recommended a resource [Keeping Black Boys Out of Special Education](#) as an outstanding learning opportunity for members.

School Health Advisory Committee – Sharon Jarrett

Minutes were included in the packet for the council members.

Sponsored Legislation – Annual Call from ACSA for Possible Sponsorships

Maureen held a discussion related to the Council's request for legislation. The Committee agreed that we continue to request full funding for IDEA. Medi-Cal support was also requested as an area to support. Another concept proposed was a "sweep" of funding that may not have been allocated to the districts from the CDE to allow another fund as a source to cover the costs of encroachment of special education.

Report from SELPA – Maureen Burness

Most significant issues are around the topics of intervention and collaboration across stakeholder groups.